

EEO Progress Report **2019-2020 School Year** *Eleuthera and Harbour Island*

Exceptional Education Outreach (EEO) is a non-profit special education and literacy project that operates in the Bahamian Family Islands. EEO's **mission** is to partner with the Bahamian Ministry of Education to create a sustainable special education program for children across Eleuthera and Harbour Island.

The project's **vision** for Harbour Island and Eleuthera is to ensure that children with special needs have access to innovative educational programs and materials to help them reach their full academic and personal potential. Through collaborations with Bahamian and American educational organizations, EEO strives to equip local teachers, parents, and volunteers with materials and skills to assess students and remediate learning challenges.

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EEO students use multi-sensory approaches to learning sight words

A. Goals of Exceptional Education Outreach-Eleuthera and Harbour Island

- Assess physical and neurological impairments that may be interfering with a child's academic progress and provide availability for needed continuous care.
- Conduct daily, in-school, special education sessions with special needs children. *These challenges include low cognitive functioning, Pervasive Developmental Delays (PDD), Attention Deficit Hyperactive Disorder (ADHD), learning disabilities, mild to severe challenged delay, apraxia, severe processing delays, hearing and speech problems.*
- Build local capacity through *monthly training seminars* that integrate literacy-building and teaching strategies for working with children with special needs.
- Establish, equip and maintain special education *resource rooms* across Eleuthera and Harbour Island with books, computers, specialized learning aides and supplies for use in daily pull-out sessions with small groups of students needing individualized instruction.
- Assemble specialized *professional libraries* in each district of Eleuthera to aid in the professional development of parents, teachers, and volunteer community members. These rooms will be complete with professional journals, textbooks, instructional materials and best practice videotapes.
- *Train local community volunteers* to assist with in-school and after-school tutoring sessions, and summer school sessions and assist with needed school supplies and books.
- Initiate an *on-going learning community* in which teachers, parents, and the general public recognize and consistently address the challenges faced by special needs students.
- Collaborate with other non-profits on Eleuthera such as One Eleuthera and Methodist Habitat in implementing long-term strategic plans and for Eleuthera's successful future in education.
- Collaborate with the Bahamian Ministry of Education in creating similar special education programs in other Family islands with offered support of materials, books, therapist visits, assessments and training.

The above efforts (i.e. training, gathering professional resources, establishing a professional network, and providing hands-on assistance) are intended to foster and sustain an independent, student-supportive, special education system in Eleuthera. The ultimate goal of this undertaking is to establish a knowledge-base whereby the responsibility for the education of children with special needs will continue on the local level, while at the same time forging links with stateside resources, on an as-needed basis.



EEO's programs extended to Spanish Wells this year with 2 new displaced teachers from Abaco. Featured Jeff Key on way to work with small group of students with varying reading challenges.

B. Project History

In 1998 under a tree in the yard of Harbour Island All-Age School, a special education and literacy outreach program was implemented by volunteers on Harbour Island. Within the following two years, this program spread to schools in North Eleuthera. Greater community awareness, increasing support from the Bahamian Ministry of Education, and the uncovered critical need, have resulted in the expansion of special education resource rooms reaching South Eleuthera. EEO has outfitted these rooms within the public schools with specialized books and materials, specific to students with learning challenges. In addition, professional libraries on the island are beginning to be filled with textbooks, journals, and best practice videos to provide access to the latest information for the local communities.

EEO also recognized the need for professional assistance by doctors and therapists. All students in the EEO program as well as others with possible concerns have their ears screened for hearing deficiencies. Other assessments if needed include neurological evaluations (and EEG if needed), vision screenings, psychological evaluations, testing by Occupational Therapists and Physical Therapists.

In 2000, EEO also started a series of literacy special education seminars and parent workshops to assist with training local teachers, parents and volunteers. Speakers from Nassau and abroad have visited to share updated strategies for special education and literacy needs of local students in the mainstreamed classes.



EEO has collaborated, over the last 20 years, with the Bahamian Ministry of Education and Special Education services in Nassau to create a sustainable special education program for the Family Islands.

C. Professional Assistance

Children recommended to the EEO program by school faculty receive hearing screenings. Those children exhibiting problems with these screenings are subsequently seen by a hearing specialist contracted by EEO. If further attention is needed, students are referred to professional medical care in Nassau. EEO has provided assistance, in the form of Fast Ferry tickets, to families who could not afford the trip to Nassau to bring their child to the doctor. Auditory and visual perception assessments continue to be conducted in other settlements throughout the island.

For those children who have exhibited severe learning and emotional difficulties, EEO has engaged Dr. Barrett and Dr. Edwin Demeritte from Nassau to help assess and identify new strategies for learning and behavior management. Dr. Barrett, a child psychologist, has met with students and their parents or guardians, providing them new techniques and perspectives on how to deal with learning and emotional problems. Dr. Demeritte, a pediatric neurologist, makes bi-semester visits with an interdisciplinary team of specialists. He has provided in-depth evaluations (EEG's for some) and professional reports with strategies for teachers and parents in need of critical attention for the 20 years the program has been running.

Several children across Eleuthera experience learning challenges and social anxiety due to speech problems. To further investigate and assist these students, EEO has organized visits from speech therapists Sharon Clarke and Paula Bowleg from Nassau. They provided thorough evaluations and met with parents to provide recommendations and strategies on improving speech problems. In current years, speech therapists Dina Whitaker and Beth Waite have volunteered their services to assist with providing evaluations and follow-up therapies. EEO underwrites 90% of the costs of these visits.



Palmetto Point's EEO teacher, Joann Cambridge, performs hearing screening for a student.

D. EEO Events and Accomplishments: 2019-2020 School Year

August 2019 – EEO Administrators meet with EEO staff to start off the new school year with training on phonemic awareness strategies.

August 2019 - Teacher Workshop is held at Laura Anderson Primary by EEO teacher, Kathy Brown, entitled “Journey into Writing”.

August 2019 - Co-Director, Gabriela Hudson, gives EEO presentation at Harbour Island All Age School.

September 2019 – School was interrupted by Hurricane Dorian.

September 2019 – EEO opens centers for the 2019-2020 school year.

EEO served 242 students in the following schools:

Laura Anderson Primary School (Bluff)

Harbour Island All Age School Primary

Harbour Island All Age School Secondary

PA Gibson Primary School (Hatchet Bay)

Emily G. Petty Primary School (Governors Harbour)

Emma Cooper Primary (Palmetto Point)

Guy Pinder All Age School (Spanish Wells)

**Center for Exceptional Learners (Governors Harbour)*

*(*Founded by EEO in collaboration with the Ministry of Education and is now staffed by MOE teachers.)*

September 2019 - Susy Seil from Freedom to Read visits Harbour Island Center to guide teachers on library etiquette and procedures for checking books out.

September/October 2019 - EEO organizes donations for hurricane displaced students through Key Biscayne Foundation. Over 200 backpacks with school supplies were distributed.

November 2019 – Team of EEO teachers and volunteers conduct hearing screenings for 100 students at the following schools: Emma Cooper Primary School, Emily G. Petty Primary, Center for Exceptional Learners, Briland Academy, Harbour Island All Age School and Laura Anderson Primary.

January 2020 – EEO professional development session on Stress Management for learning disabled students.

March 2020 – EEO Staff meets for professional development on *Methods for Kinesthetic Learners*.

March 2020 - School year ends early due to Coronavirus Outbreak. Teachers connect to students virtually via Facetime.

April 2020 – EEO teachers continue with professional development by attending MOE virtual workshops.

June 202 - EEO establishes presence on MOE virtual learning platform “1 on 1”

2019-2020 year

242 EEO students in programs in 6 centers

25 students mainstreamed

8 EEO Teachers

438 students mainstreamed since 2007



Harbour Island and Hatchet Bay's EEO teacher, Barbara Hunt, with students that were assisted after Hurricane Dorian with backpacks filled with school supplies.

E. EEO's Educational Philosophy

EEO believes that every child deserves the chance to reach their personal potential. We strive to build their self-esteem and help children feel motivated to learn. We create opportunities for success with individualized instruction and small group activities. Through multi-sensory innovative strategies and positive learning experiences, EEO creates a safe environment where they are aware of personal goals and are challenged to improve. Learning is approached in multi-sensory ways and with a multi-modality approach. We incorporate games, music and movement to inspire the students.

Educators and learning theorists agree that when students take ownership of their personal educational goals, their success rates increase. Academic success translates into improved confidence, positive behavior and a greater thirst for learning—qualities that will enhance a student's life beyond their school years.

EEO also sees the importance of educating parents and caregivers. Our visiting therapists and seminar presenters involve and train the parents of the students they work with. Furthermore,

EEO holds parent workshops, after school sessions and provides tools for continued at-home support.

EEO has seen meaningful changes in our student's motivation and success in reading. We believe this impact creates positive changes in their communities.



Harbour Island EEO teacher, Kathy Brown , working one on one with a student afterschool.

F. Accomplishments at a Glance up to 2020 school year

- EEO **underwrites visits by an interdisciplinary team** including an audiologist, a pediatric neurologist, a speech therapist, an occupational therapist, a physical therapist and a child psychologist. There have been 14 experts that have volunteered their services to EEO.
- EEO has had special education support established within 11 schools since 2000 and has equipped these schools with resource rooms that EEO teachers work in during school hours.

- Since 2000, EEO served students in the following schools:

- ❖ *Gregory Town Primary School*
- ❖ *North Eleuthera Primary School (Bluff)*
- ❖ *Harbour Island All Age School (High School and Primary)*
- ❖ *James Cistern Primary School*
- ❖ *Rock Sound Primary School*
- ❖ *Emily G. Petty Primary School (Governors Harbour)*
- ❖ *Emma Cooper Primary School (Palmetto Point)*
- ❖ *PA Gibson Primary School (Hatchet Bay)*
- ❖ *Tarpum Bay Primary School*
- ❖ *Weymss Bight Primary School*
- ❖ *Guy Pinder All Age School*
- ❖ *Other Private schools on Harbour Island and Eleuthera*
- ❖ *Centre for Exceptional Learners, Governors Harbour**

(*Staffed by Ministry of Education)

- Since its start, EEO has organized approx 100 **professional seminars** with over 300 Ministry of Education teachers attending. The Bahamian Ministry of Education, Eleuthera District, endorses these seminars and has mandated a half-day of school for certain EEO seminars so that all teachers may learn valuable new skills about increasing literacy and special education strategies.
- Approximately 2,000 students from all districts of Eleuthera have been given a **hearing screening**. An audiologist has performed follow up testing for over 80 students with hearing loss. Three hearing aides have been donated. Medical procedures to help hearing problems have been underwritten by EEO. Upon recommendations of teachers and parents, 200 students have been given a vision screening.
- **Parent workshops** have been conducted in all three districts of Eleuthera with over 200 parents attending. EEO representatives also make monthly presentations at school PTA meetings. Transportation is provided through EEO from the settlements in the Central and South of Eleuthera settlements.
- EEO **After School Programs** existed for over 100 students of Harbour Island All-Age School and Governors Harbour Primary communities.

- For **community awareness**, EEO distributes a newsletter to all settlements in Eleuthera. EEO has been featured in The Nassau Guardian and the Eleutheran. Two local websites that have also featured write-ups around EEO activities.
- **Intensive Spring/Summer Programs** by educators from the Stephen Gaynor School, Westchester University and visiting therapists since 2011 at Hatchet Bay Primary and Governors Harbour Primary and now Emma Cooper Primary. In 2012 *Summer Sight Word Camp* began serving students in central Eleuthera, the program has been sponsored by EEO and funded by very generous donors Ann Lenane, Hut Pointe Inn and JetBlue. The *All That Jazz Festival* has been involving our students in rich music literacy, EEO has sponsored the educational outreach component of this event since 2014.
- Since 2009- 2018, EEO has updated and maintained an **On-Line Training Campus** to build local capacity and connect special education efforts to other Family Islands. EEO incorporates videos and information from all of our guest speakers and offers free access to teachers and volunteers. *Professional development credit is recognized.*
- 2020 EEO joins **MOE virtual platform** One on One for new distance learning. Website: [.https://bahamas.1on1lms.com](https://bahamas.1on1lms.com)
- **EEO collaborates with the Bahamian Ministry of Education** in establishing similar programs in other Family Islands. EEO is committed to assisting with the development of the first special education system for the Family Islands and creating sustainable programs for the future.

G. Testing

EEO performs assessments from time-tested sources to identify specific skill gaps in a child's learning. Recognizing that there are various learning styles, EEO structures Individual Education Plans (IEPs) and learning activities to meet the individual needs of each child.

Students in the EEO program have been assessed using the following screenings:

Dolch Assessment

Wepman Auditory Discrimination

Audiogram Screening

Slosson Oral Reading Test

Eckwell Shanker Reading Assessment (in-depth diagnostic phonemic awareness and phonics assessment)

Hearing screenings are a valuable component of EEO's programs. Undetected hearing loss can lead to plummeting self-esteem, motivation and academic failure. EEO underwrites audiologist

follow-up visits, ENT appointments and has found funding for many hearing aids. This last school year also introduced a more comprehensive vision screening and follow up care with the assistance of Dr. Larry Patterson, MD, Ophthalmology.

H. EEO Staff, Seminar Presenters, Therapist Visits, Board Members

- Mrs. Lang Hudepohl, EEO Founder and Executive Director
- Mrs. Gabriela Hudson, EEO Co-Director
- Mrs. Joann Cambridge, EEO Teacher- Palmetto Point Primary
- Ms. Maureen Keo, EEO Teacher- Emily G. Petty Primary School
- Ms. Barbara Hunt, EEO Teacher – PA Gibson Primary School and Harbour Island Primary
- Mrs. Kathy Brown, EEO Teacher - Harbour Island All Age Secondary School
- Ms. Jennie Charles, EEO Teacher- Harbour Island All Age School and Laura Anderson Primary
- Marjorie Dorcin, EEO Teacher Assistant- Laura Anderson Primary
- Claire Marshall, EEO Teacher- Guy Pinder All Age School (Spanish Wells) Lower Primary
- Jeff Key, EEO Teacher- Guy Pinder All Age School (Spanish Wells) Upper Primary

Other Volunteers:

- Shannon Fastzkie, Sharon and David Jacobs worked in combined effort to assist Alexia Johnson, a deaf student, in the acclimation to a cochlear implant.
- Miri Tusing, Arden Burleigh, Nan Leverett and Ashley Crawford assisted with Dina Whitaker's Speech and Language evaluations as well as Summer Academic School 2018.
- Ella Griffith and her family brought books and read to students at Harbour Island EEO center.
- Marjorie Dorcin assisted with hearing screenings.
- Yvonne, Ms. Minnis and Ms. Kemp assisted in the transport of students for the All That Jazz Festival Education Outreach Program.
- Susy Siel and Freedom to Read Inc. help set up our center and train staff with the library cataloging system.
- Summer Sight Word Camp Head Teachers and Assistant Teachers: Jackie and Riley Lenane, Hannah Ives, Lindsay Dietz, Marissa Conover, Hannah Ives and Hannah Cunliffe plus many additional volunteers.



Bluff's EEO Assistant Teacher, Marjorie Dorcin, with students that are eager to learn.

Seminar Presenters

The following individuals were participants in the seminar series hosted by Exceptional Education Outreach. Teachers attend seminars across Eleuthera and Harbour Island as well as interested community members. Often Parent Workshops are also hosted in conjunction with their visit.

To integrate the special education outreach to other Family Islands, EEO also covers airfare for special educators in other Family Islands to attend.

- Mrs. Abigail Fisch, Reading Specialist, Miami, FL
- Mr. Ken Richings, Special Educator, Dallas, TX
- Ms. Becky Flowers, Special Educator, Miami FL
- Mrs. Beth Waite, Speech Language Pathologist
- Mrs. Dina Whittaker, Speech Language Pathologist
- Dr. Judith Gold, Project LEARNS, Bank Street College, NY
- Roxane Contreras , MindUP Trainer, Miami, FL
- Ms. Emily DeLiddo, Teachers College, Columbia University, NY
- Ms. Julia Borders, Stephen Gaynor School , NY
- Ms. Alex Bermel , Stephen Gaynor School, NY
- Ms. Asti Spinelli, Stephen Gaynor School, NY
- Mrs. Nancy Hudepohl, Bilingual Education PHD, San Antonio ,Texas

- Dr. Marion Crayton, Special Ed. Coordinator, St. George's County, MD
- Dr. Jodi Marshall, Reading Specialist, University of Miami
- Dr. Sharon Kossacks, Professor, Florida International University
- Dr. Judy Cohen, Elementary Education Professor, Florida International University
- Dr. Timothy Barrett, Child Psychologist, Nassau
- Dr. Wavell, Psychologist, Nassau
- Mrs. Gail Wisdom, Director, Academia School, Nassau
- Mr. Blair Cochran, Literacy Program Coordinator, Dade County Public Schools
- Mrs. Carolyn Rasmussen, Pearson Learning Group, Florida
- Ms. Jennifer Alexiou, Speech Therapist, Nassau
- Mr. William Holland, Special Educator, Eleuthera
- Dr. Alison Shook, Reading Specialist, University of Miami, Florida
- Ms. Lang Fincher, Special Educator, Harbour Island
- Dr. Demeritte, Pediatric Neurologist, Nassau
- Mrs. Susy Siel, Librarian/Media Specialist, Wisconsin
- Dr. Sharon Clarke, Speech Therapist, Nassau
- Dr. Paula Bowleg, Speech Therapist, Nassau
- Dr. Tiffany North, Reading Specialist, Nova University, FL
- Dr. Claire Verden, Special Education Department Head, Westchester University, PA
- Mrs. Kathy Brown, EEO Teacher, Harbour Island Bahamas
- Mrs. Gabriela Hudson, Special Educator, Harbour Island

Visiting Medical Professionals

These professionals have performed evaluations on several students in the EEO program who require additional medical assessment beyond what EEO clinicians can do. Initial consultations have been followed up with recommendations and additional visits to assess progress.

- Dr. Barrett, Psychologist, Nassau
- Dr. Benabe, Hearing Specialist, Nassau
- Dr. Demeritte, Pediatric Neurologist, Nassau
- Kim Scrivin, Audiologist, Nassau
- Natasha Bravo, Occupational Therapist, Creative Learning Center, Miami, FL
- Andrea Hayward, Physical Therapist, Miami, FL
- Michelle Hanna, Pediatric Nurse, Nassau
- Cynthia Stanko, Infant Stimulation, Nassau
- Vanessa Williams, Occupational Therapist, Nassau
- Andrea Moss, Occupational Therapist, Nassau
- Dr. Sharon Clarke, Speech Therapist, Nassau
- Dr. Paula Bowleg, Speech Therapist, Nassau
- Dr. Ann Helmus, Child Clinical Neuro-Psychologist, Boston, Massachusetts
- Dr. Claire Verden, Special Education Department Head, Westchester University, PA
- Mrs. Beth Waite, Speech and Language Pathologist
- Miri Tusing, Speech and Language Pathologist
- Mrs. Dina Whitaker, Speech and Language Pathologist

EEO Board Members

Mrs. Tanya Melich Crone

Mrs. Elizabeth Easton-Montes

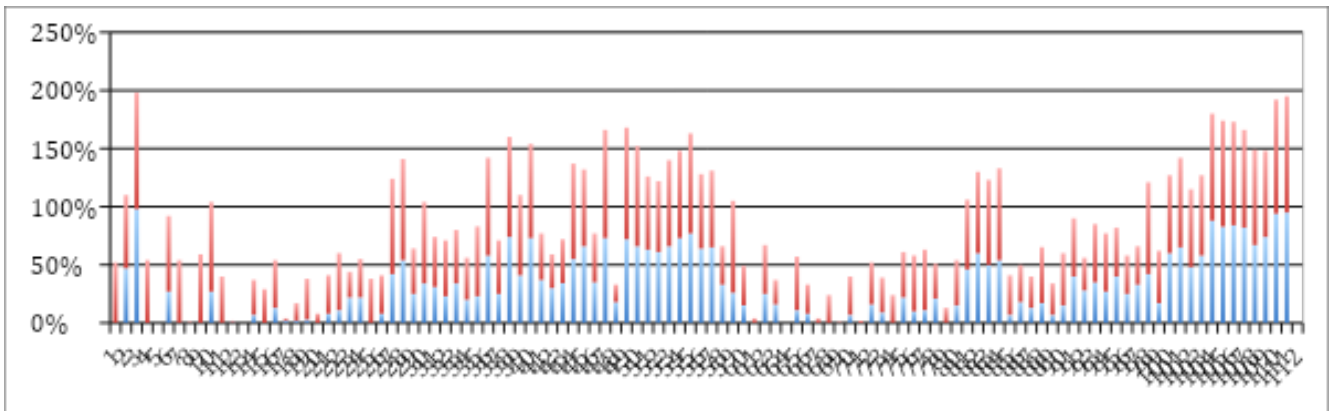
Ms. Emily DeLiddo
Mrs. Gretchen Jackson
Mrs. Lang Hudepohl
Ms. Karla Cosgriff

Mr. William Simmons
Mrs. Gabriela Hudson
Ms. Jane Fincher
Mrs. Melissa Sellars

I. Improvement Chart: This chart indicates the progress made by individual children in the EEO program. The names are not indicated but each set of before and after lines (red and blue) represent an individual child's progress. The scores reflect, in percentages, each child's mastery level of the Eckwall Shanker Reading Assessment.

Not all children were represented because this is a reading assessment that does not apply to the more severely delayed EEO students. Those children with more severe impairments that were not applicable for this assessment have been given more in-depth assessments by members of the interdisciplinary team (Pediatric Neurologist, Speech Therapist, Occupational Therapist).

Blue = September 2018 Red = May 2019



***2019-2020 School year chart unavailable due to abrupt shift to distance learning in March 2020. This was unfortunate because we were expecting high increases.**



EEO student receiving award at Harbour Island All Age School for his outstanding progress

J. Support 2019-2020

Founder's Circle

*Howard and Martha Simpson
Samara Fund
The Muir House Foundation
Ella George Children's Foundation
Tanya and John Crone
Miller Family Foundation
Claudia and Michael Taglich
Brian Nice~Condado Broadcasting
Trio Environments
Becker Sisters Fund
John Templeton Donation Fund
Denison Family Foundation
Gary Slaight
Angela and Drake Harris
Newman Foundation
Tracey Amend
Sandra Gurian
Sue Aery
Alex Castrillo-Lam
Samuel Bell*

<i>Pamela Howard Foundation</i>	<i>India Hicks Giving</i>
<i>Charles Carey</i>	<i>Camila Hoglein</i>
<i>Robert Coleman</i>	<i>Carolina Jayaram</i>
<i>Conch and Coconut</i>	<i>Shane Jenson</i>
<i>Jeff Cook</i>	<i>Doug Jones</i>
<i>Lou Cordova</i>	<i>Frank Iopolo</i>
<i>Kate Cummings</i>	<i>Nina Johnson</i>
<i>John Cummings</i>	<i>Diane Kent</i>
<i>Anthony Dean</i>	<i>Mary and Tom Logan</i>
<i>Emily DeLiddo</i>	<i>Beth Lotspeich</i>
<i>Elizabeth Easton</i>	<i>Leonora Mahoney</i>
<i>Florence Beldock</i>	<i>Joni Maga</i>
<i>Jeremy and Cristine Everitt</i>	<i>Cara Morrow</i>
<i>Laurence Mitchell</i>	<i>Gabriella Nesta</i>
<i>Mary Fawkes</i>	<i>One Eleuthera Foundation</i>
<i>Alexandra Fabrikant</i>	<i>Sanya Parekh</i>
<i>Ann Cutbill Lenane</i>	<i>Sonia Rojo</i>
<i>Fidelity Charitable Fund</i>	<i>Kevin Rudden</i>
<i>Elaine Gibb</i>	<i>Natalia Salvato</i>
<i>Zoe Givenchy</i>	<i>Stephen Saler</i>
<i>Leonard Goldberg</i>	<i>Cara Schumaker</i>

Augustin Diaz
Charles E Carey
Dana Farrington
Cristina and Christopher Bruan
German and Sylvia Montoya
Barbara Daly
Kate and Mark Ingraham
Matthew and Melissa Hege
Ana Mc Nally
Ann Helmus
Ashley Kebrdle
Diane Kent
Alexander Dombrowsky
Jason Hudepohl
Luis Gonzalez
Melissa Maggard
Lisa Ellis
Joel and Rita Cohen
Erin Pena
Jane Fincher
Charles Lang
Julie Huntsberry
Ron Moorman
Mari Garcia
Elizabeth Easton
Nancy Easton

Garner Foundation
Randi Wolfson
Chris Adamo
Mary Fawkes
Roselyn Drake
Craig Thomas
Eleuthera Vacation Rentals
Megan Jones
Laurence Mitchell
Benjamin Lubik
Leonard Goldberg
Louise Phillips
Cabrera Family
Ron Moorman
Beth Lotspeich
James Stewart
Olena Sickinger
Mac Easton
David Goodbee
Dake Gonzalez
Alison Greenfield
Shelley Greenridge
Michael Weston
Dena Scher
Jess Barros
Josh Kearns
Missy Page Kearns

Rachel Shwartz
Joseph Scognamiligo
Stephen Schott
Secocha Ventures
Gonzalo Segnini
Arthur Shehu
Robbie Singer
Silma Sherman
Michael Weston
Randi Wolfson
Paul Zuckowsky
In-Kind Contributors:
Aztec Airways
Jet Blue
Stephen Rodriquez
Susy Siel –Freedom to Read Inc.
Cushman School families
Robert and Anna Arthur
Lionheart Capital
Key Biscayne Foundation
Stephen Gaynor School families
Dunmore Rentals
Sip Sip
BREEF- Casuarina McKinney
Horatio Alexander
Dake's Shop
Sabrina's Shop
Michele King Soffer
India Hicks
Donna DeCosta
Ken Stubbs
Causurina McKinney
Michel Bernstein
Mario Leon
Karla Cosgriff
Barbara DeVries
Oceanview Club
Marco Lorenzetto
Pablo Conde
Dena Scher
Jess Barros
Josh and Missy Kearns
Jeff Rothstein and Allen Doane
Stephen and Bruce Katz
Branche and Jane Lubart
Louise Graff
Jay Goodrich and Brigid Runyon

Rose Harrison
 Bobby Ibrahim
 Steven and Sharon Sheppard
 Alicia Rosenberg
 Curt Neichter
 Keila Girvin
 Mary Collins
 Alan and Barbara Fischl
 Shane and Maru Jensen
 Susan Hovdesven
 Adelaide Andrews
 Lynn Egan
 James Liddell
 Stephen Saler
 Jonathan Heimowitz
 Justin Musumeci
 Bruce Ferri
 Rachel Trudell
 Caroline Kiernan Lodato
 Christopher Morris
 Christopher Dunne
 Michelle Anderson
 Patricia Agosta
 Robert and Greta

K. Budget for upcoming School Year

Costs of each EEO Resource Center established within a Bahamian public school

(For operation 5 days a week~ 1 complete school year)

Educational Materials -----	\$2,500
(school supplies, learning games, computer learning programs, books, workbooks, and photocopies, ink)	
Center Maintenance -----	\$ 1,500
(paint, cleaning equipment, decorations, and repair)	

Teacher Stipend ----- (covers basic cost of living, utilities)	\$20,000
Transportation ----- (gas, reimbursements, water taxis, rental cars, taxis, airfare)	\$3,500
Seminars/Parents Workshops/Professional Development ----- (teacher training seminars and parent workshop supplies/transportation costs)	\$4,500
Therapist Visits ----- (This includes travel of therapist, reduced fees for evaluations or follow-up visits for average of 10 students per center/school for students in need of more in-depth assessments and therapy for speech, physical or neurological impairments.)	\$6,500
Classroom Nutrition ----- (water, fruit snack)	\$5,000
After School and Summer Program -----	\$2,500
Administration Costs ----- (accounting, coordinator, IRS dues, office supplies,)	\$4,000
	Yearly Total: \$50,000
	Total for 6 centers: \$300,000

2019-2020 expenditures are still in process, please contact EEO Director Lang Hudepohl at lang@eeobahamas.org for more updated information. Will be posted on our website.



Students practicing letter formation with multi-sensory approach (shaving cream on the table)



Intensive Reading Summer camp's 8th year at Governors Harbor Primary. Volunteers from Stephen Gaynor School, NYC with support of JetBlue, helped for 2 weeks.

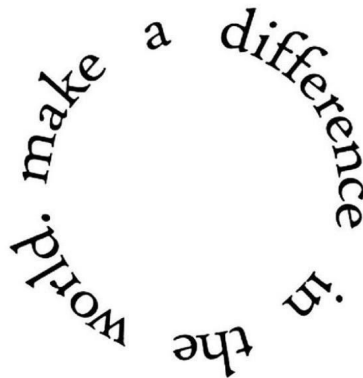
L. Our 2020 - 2021 goals include:

- Expanded **auditory and visual testing** of students across all 3 districts of Eleuthera and increased support for follow-up care with doctors.
- Integrate an **Environmental Literacy Program** in collaboration with Bahamas Plastic Movement, newly-established Green School and BREEF to empower a pro-active youth that guards the Bahamas' fragile ecosystem.
- Develop **Nutrition Program** for students in need that incorporates lunch support and health education workshops.
- **High school literacy support** for EEO students graduated into North Eleuthera High School and Central Eleuthera High School
- Return of high caliber **seminar presenters** to build differentiated instruction skills for teachers of mainstreamed students with an extended audience from EEO ambassadors in other Family Islands.
- Construction of an **EEO Resource Center** at Palmetto Point's Emma Cooper Primary School.
- Increased **Parent Workshops** and incentives to drive participation and engagement at home.
- Integration of **technology** into EEO Resource Centers with individualized programs focusing on children with learning disabilities after being mainstreamed in the form of learning centers.
- Establishment of an **endowment** to support the next 10 years of EEO programs on Eleuthera.

EEO's Response to COVID19

- EEO created a presence on MOE new platform One on One to include training videos and strategies that link with IEP goals.
- To Go supply packs with book, workbooks, school supplies in case of complete distance learning from home.

- Support in form of data "minutes" for distance learning via facetime.
- Credit at local establishments for print-outs.
- Connecting EEO families in need of tech supplies with a variety of organizations (One Eleuthera, Bytes, Freedom to Read)
- Update EEO website with Distance Learning (mirroring the MOE platform)
- Connecting in-need families with services from Briland Food Bank etc.



Ways to Support EEO

- 1 Visit [Amazon.com](https://www.amazon.com), join ([smile.amazon.com](https://www.smile.amazon.com)) and search for "EEO Wish List" and help donate books/supplies!
- 2 Help connect us to therapists willing to donate their services!
- 3 Donate your appreciated stocks at year's end through EEO's brokerage account (*contact EEO Director, Lang Hudepohl at Lang@EEOBahamas.org*)!
- 4 Sponsor a specific schools' therapists' visits for a year (\$5,000)!
- 5 Sponsor two students' annual services (\$3,000)!
- 6 Make a teacher training seminar happen (\$2,000)!
- 7 Send us your refurbished used laptops or tablets. They are a great classroom tool!
- 8 When ordering your holiday gifts with [Amazon.com](https://www.amazon.com), consider selecting purchases through AmazonSmile ([smile.amazon.com](https://www.smile.amazon.com)) to benefit *Exceptional Education Outreach* where a percentage of purchases automatically is donated to EEO!

9 Tell a friend about EEO and sign them up for our newsletter by sending their email address to: EEO@EEOBahamas.org!

10 Share our information with friends and colleagues who may have foundations that fund and support educational programs or put them in touch with Lang at EEOBahamas@yahoo.com!

11 Sponsor a specific schools' EEO Resource Center (\$50,000 a year)!

12 Host an EEO Awareness Raising cocktail party for questions and information session with EEO Director!

13 Come read a book to our students in our after-school program!

14 Join our Founders' Circle sustaining EEO's programs (\$100,000 over 10 years)!

15 Donate proceeds of used car sale to EEO for a tax write-off!

Please contact EEO Director, Lang Hudepohl at Lang@EEOBahamas.org with any questions or if you would like to be a part of our efforts to make a difference.

THANK YOU for your care!

With gratitude,

EEO Bahamas